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## Pedagogical Problems Of Primary School Teachers' Professional Preparation

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### Abstract

This article concerns the pedagogical problems of primary school teachers' professional preparation. The didactic system of preparation for the teaching the basis of professional activity of future teacher of professional education in the condition of profile school gives an opportunity to activate their educational activity; it improves their motivation in mastering knowledge, habits and skills for perfecting in their professional education. It gives an opportunity to realize the social importance of professional preparation in teaching the basis of professional activity in the condition of professional school. From this point of view, the results of the investigation proved the effectiveness of didactic system of preparation for teaching the basis of professional activity of future professional pedagogs at the condition of profile school.

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### 1. Introduction

The preparation for the teaching the basis of professional activity of teacher of professional education in the condition of profile school is an introduction of different forms of teaching in the condition of profile school. That is projecting open educational environment, planning and constructing alternative content of education, forming students' competences in learning organization at different levels. "Preparation for the teaching the basis of professional activity of teacher of professional education in the condition of profile school" is the process of teachers' professional preparation directed to formation of these competences.

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The president of the Republic of Kazakhstan in his traditional message “Kazakhstan- 2050 strategy – new political direction of established country” in the 14 th of December 2012 in “Education and professional orientation- the direction of contemporary education system, staff preparation and reparation” said that in order to be a competitor capable, developed country we have to become a country of high literacy. In today's world literacy is not enough. Our citizens have to be ready to acquire competence of working with the most up-to-date technologies and at the most contemporary industries. In addition, it is important to develop the functional literacy of our generation. Nowadays it is very important for our children to be professionally oriented (Nazarbayev, 2013).

“The programs of primary, secondary and general secondary education” in the 16<sup>th</sup> article of “Education” law of the Republic of Kazakhstan:

1. The programs of primary education are directed to the formation of child's personality, his personal abilities, positive motivation in learning: enhancing reading, writing, mathematical, communication and creative skills for further development in secondary education. The period of primary education is four years. The assessment of students' achievement is realized through in-between control and selective monitoring.

2. The programs of secondary education are directed to make students master the bases of scientific system, to form the culture of interpersonal and interethnic relations, to develop self organization and professional self orientation (Bilim Turalı Zan, 2007).

Future pedagogy of professional education for preparation of professional bases teaching in the condition of profile school requires teachers' and students' deep understanding of the final goal of this activity. This demands clear cut direction according to research subject.

“Preparation for the teaching the basis of professional activity of teacher of professional education in the condition of profile school” model is one of the parts of professional characteristic of the given sphere.

The investigation of pedagogues' difficulties gives an opportunity to conclude that there is interdependence of the introduction of profile education at high school and qualitative changes in teachers' professional activity. The review of literature in pedagogy and psychology depict that teachers' competence of professional education working in profile schools have to include theoretical, practical and motivational preparation.

In our case (preparation for the teaching the basis of professional activity of teacher of professional education in the condition of profile school) the criteria and index of this preparation have to be the following (Table 1):

Table 1. The criteria and index of preparation for the teaching the basis of professional activity of teacher of professional education in the condition of profile school

Components	Criteria	index
1	2	3
Motivational	Need for the special and professional knowledge	Need for specific economic knowledge connected with professional activity
		Need for specific legal knowledge connected with professional activity
		Need for professional pedagogical knowledge connected with the organization of profile education
Motivation of organizing profile education	Motivation of organizing profile education	Motivation for teaching the bases of professional activity in the system of profile school
		Motivation of putting of acquired knowledge into new pedagogical settings
Theoretical	Specific knowledge on the bases of professional activity	General knowledge on professional activity
		Knowledge on management bases
		Knowledge on marketing

	Specific knowledge on the bases of didactics of profile education	Knowledge on the theoretical and methodological bases of profile education organization Knowledge on the technological and methodical bases of profile education organization
Practical	Project skills	Skill of transforming the aim and content of profile education to the concrete objectives Skill of selection of content, forms of organization, methods and technologies Skill of planning activities connected with the course
	Organizational skills	Skill of organization of students' learning activity Skill of self organization of his or her own professional-pedagogical activity
	Reflexive skills	Skill of right selection of transformation of aim and content of profile education to concrete pedagogical objectives Skill of adequacy analysis of selection of content, forms of organization, methods and technologies to the objectives Skill of self analysis of professional activity effectiveness (self reflection)

The review of scientific and pedagogical literature indicated that in preparation future specialist his motivational, theoretical and practical components have to be developed at the same time. That is why we chose these components for our research.

There are given two criteria in order to form the motivational component: need for the special and professional knowledge, motivation of organizing profile education (Beisenbayev, 2001).

Didactic system of preparation for the teaching the basis of professional activity of teacher of professional education in the condition of profile school consists of the following blocks:

- Aim;
- Content;
- Technological;
- Result;

Each of the blocks is put hierarchically according to their function.

After indication of the content of the didactical system according to research logic there was conducted forming experiment. The aim of forming experiment is to put into practice and control the didactical system of preparation for the teaching the basis of professional activity of teacher of professional education in the condition of profile school at the pedagogical process of high professional educational establishment.

There was conducted the monitoring of forming motivational, theoretical and practical components of preparation for the teaching the basis of professional activity of teacher of professional education in the condition of profile school. Analysis of results showed that the experiment influenced positively the preparation for the teaching the basis of professional activity of teacher of professional education in the condition of profile school.

The didactic system of preparation for the teaching the basis of professional activity of future teacher of professional education in the condition of profile school gives an opportunity to activate their educational activity; it improves their motivation in mastering knowledge, habits and skills for perfecting in their professional education; it gives an opportunity to realize the social importance of professional preparation in teaching the basis of professional activity in the condition of professional school. The results of the investigation proved the

effectiveness of didactic system of preparation for teaching the basis of professional activity of future professional pedagogs at the condition of profile school.

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